

## GREEN HEIGHTS INTERNATIONAL SCHOOL | ANNUAL REPORT

BRITISH DIVISION 2020 / 2021

# Why Green Heights?

Dear Students and Parents,

The School Management of Green Heights International School is delighted to welcome everyone back to school for the new academic year 2021-2022.

We are very happy to have the students back in our classrooms and hallways, filling them with their enthusiasm and energy for learning.



It's our mission to have every student welcomed and connected as they form a part of our GHIS family. Additionally, we strive to challenge each student to grow in his/her academic abilities. At GHIS we have excellent teachers and staff who continuously strive to plan and implement a number of activities to keep our students engaged in learning.

It is with exceptional delight that we welcome our new students who joined us this year. We wish to assure you that the exceedingly hospitable GHIS family will extend to you a much-needed hand of support in order to make your transition as smooth and comfortable as



We also hope that you have enjoyed your summer vacation and that our students are ready for a very challenging year. As a school we will always keep you updated with all the information you need through our different channels of communication: school calendar, academic calendar, and our regular e-mails.

The school management and wonderful staff at GHIS feel privileged to be a part of this school family. We thank you for your support and look forward to meeting you.

**Once more, welcome back to GHIS! Let's make it a great year together!**



*Sincerely,*

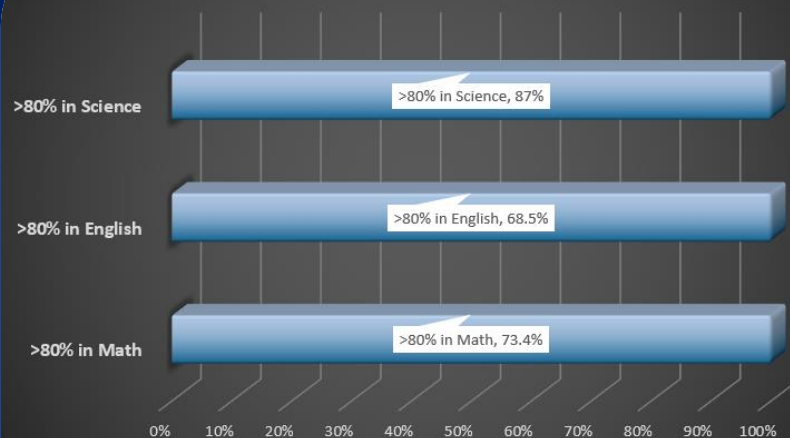
*Green Heights International School*

# Academics

## 2020-2021 Accomplishments



British Division Results 2020 / 2021



- 🎓 Above 75% of students are achieving above average in end-of-year reports
- 🎓 99.9% of Primary, Lower Secondary and Pre-IGCSE students are achieving above average in external - assessments (Primary Checkpoint, Checkpoint and Cambridge Pre-IGCSE ).
- 🎓 42% of IGCSE students were accepted in Engineering faculties.
- 🎓 24% of IGCSE students were accepted in Medicine and Pharmaceutical Sciences faculties.
- 🎓 34% of IGCSE students were accepted in Business faculties
- 🎓 70% of teachers have been working in the school for the past 3 years.

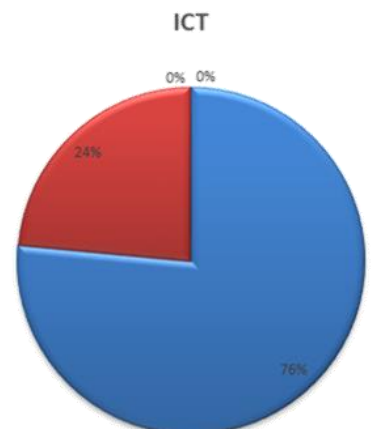
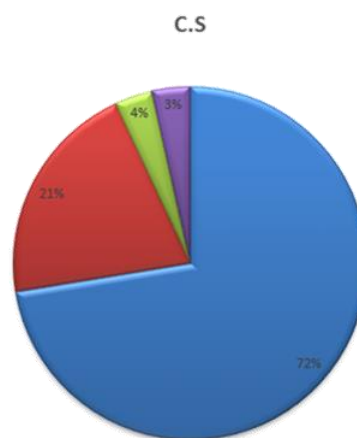
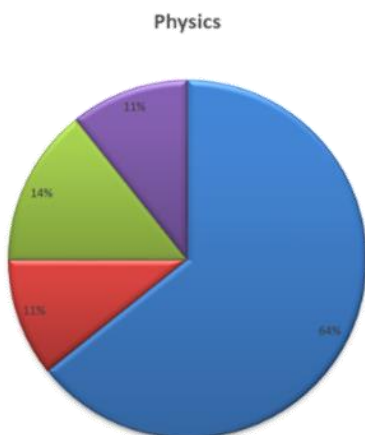
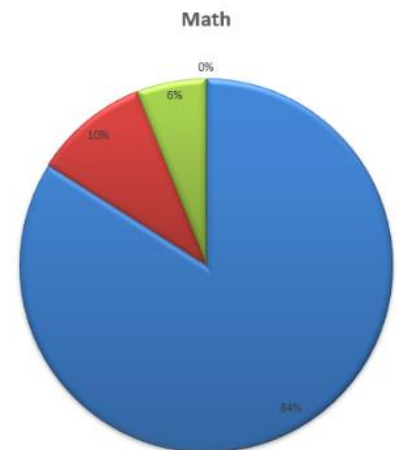
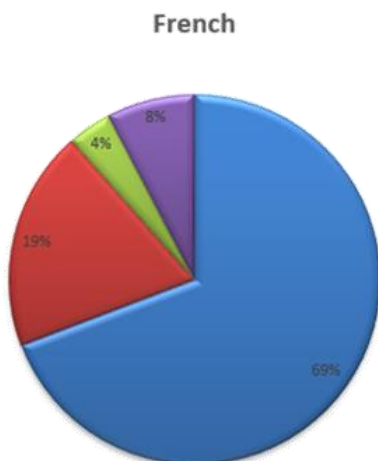
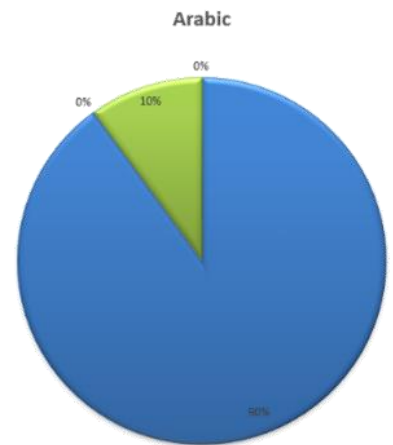
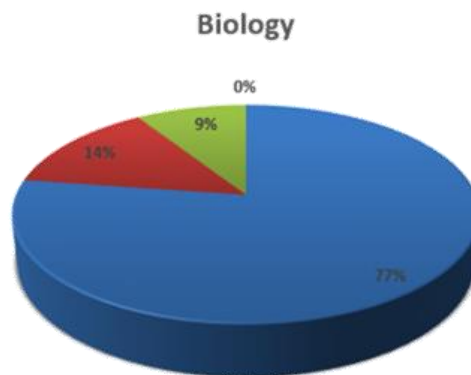
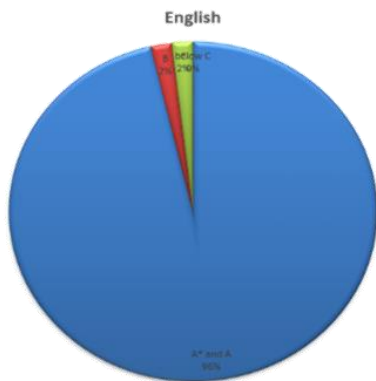
## University Destinations

- 🎓 **German University in Cairo (GUC)**
- 🎓 **Misr International University (MIU)**
- 🎓 **German International University (GIU)**
- 🎓 **Coventry**
- 🎓 **Hertfordshire**



# IGCSE Results 2020 / 2021

## Cambridge, Pearson, Oxford



**A\* and A**



**B**



**C**



**Below C**



# We are thriving in 2021-2022...

## KG Stage

- 🌀 New - Resource packs that focus on developing reading and writing skills.
- 🌀 New - Monthly tracking objectives for each student.
- 🌀 New - Character-building resource pack to increase positive student behaviour.
- 🌀 New - Sensory area to increase focus and interaction and to motivate learning.
- 🌀 New - French language will be introduced in KG1.

## Primary

- 🌀 New - improved integration between Kg2 and Y1.
- 🌀 Back again - Drama to enhance students' confidence, fluency, pronunciation, and theatrical skills.
- 🌀 New and back again - Math and Science Fair.
- 🌀 New-Integrated Language and Literature department to improve reading and writing skills as well as focus on critical thinking skills
- 🌀 New and back again-Spelling Bee Competition
- 🌀 New - Classified papers for Primary Checkpoint external assessments.
- 🌀 New - Mental maths.
- 🌀 New - Market day - Maths competition between classes.
- 🌀 Back again – Carnival.

## Lower Secondary

- 🌀 Back again - World Scholar's Cup.
- 🌀 Renewed - Night of debate rounds in World Scholar's Cup format.
- 🌀 Renewed - English competitions and challenges.
- 🌀 Back again - Lower Secondary School Drama.
- 🌀 New -Integrated Language and Literature department to improve reading and writing skills as well as focus on critical thinking skills
- 🌀 New - Classified papers for Checkpoint external assessments.
- 🌀 New - Maths competition between classes.
- 🌀 Back again- International Day.

## IGCSE

- 🌀 Back again - World Scholar's Cup
- 🌀 Back again - Career guidance sessions and university fairs
- 🌀 Back again-International Day

## Whole school

NEW - School Counselor





# We are Family ...

"I believe that Green Heights is a magnificent place where students can learn various things which always make me feel that I belong to the most respected place ever.

Being surrounded with my colleagues, students and friends makes me feel that they are my second family.

Green Heights school gives me all the support, encouragement and love needed to be a successful teacher."

***Ms. Dina Ali, Sr Lower Primary teacher***

"School is a place where the kids of today are raised up to be the better future of a country for tomorrow. School is certainly the place where education is imparted to make a nation smart and civilized, stronger and developed for tomorrow.



My School is Green Heights International School. It is counted among one of the most successful schools in Egypt. The Science subject is taught with great care where the students are encouraged to learn science, do experiments in the science lab and be able to solve problems using the scientific method.

I feel greatly honoured and happy to teach in such a great school and I will always do my best so that the students will find the school a cheerful and exciting place of learning."

***Dr. Sara Ibrahim, Science Supervisor and Lower Secondary teacher***

"In GHIS we aim to apply Cambridge objectives which are summarised in :

- Increase the students understanding of the technological world
- Take an informed interest in scientific matters
- Recognise the usefulness of scientific method, and how to apply this to other disciplines and in everyday life
- Develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- Develop an interest in, and care for, the environment
- Better understand the influence and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment
- Develop an understanding of the scientific skills essential for both further study and everyday life"



***Dr. Marco Youssef, IGCSE Biology Teacher***



# We are Family ...

"I appreciate being a student in Green Heights.

Teachers, heads and the principal make students feel comfortable attending school.

Classes are organized and the school provides different activities for students to have fun.

Achievements / school awards encourage students to participate more and perform better."

***Rokaya Ahmed, Y6 student .***



"All my academic years I have spent here - at Green Heights school - ever since KG1. They were adorable, amazing and interesting. Besides the high academic performance provided by Green Heights' teachers, I also enjoyed all the activities, trips and school events.

"I found it so easy to make new friends. The teachers in school are friendly and awesome, they are constantly encouraging me to do the best I can. I am really proud of being a member of Green Heights International School."

***Mohamed Elhamy, Y.9 student***



"I have only been in this school for 2 years, but I've actually had a whole different experience since my first day. I am much improved than before, and all due to the outstanding teachers' efforts.

All the trips and activities are always full of joy and excitement. I clicked quickly with my classmates as they introduced me to the other students who have been nothing but supportive.

The atmosphere in this school is welcoming and so warm. It's a pleasure being a Green Heights student."

***Mariam Ahmed, Y10 student***





# Our School Improvement Goals and Objectives

**W**e are in the midst of a post-covid year of recovery and revival. We are always striving to be the best school that we can for our students, staff, and the greater New Cairo community. These are ways we seek for excellence:



## Goal 1: Increase student achievement.

- **Objective 1:** Implement inquisitive instructional strategies.
- **Objective 2:** Raise students' proficiency skills.
- **Objective 3:** Provide all school graduates with a solid foundation for university education.
- **Objective 4:** Improve alignment between KG2/Primary, Primary/Lower Secondary and Lower Secondary/IGCSE to facilitate the transition from one school to the next.



## Goal 2: Enhance the learning process and improve communication utilizing the school Learning Management System (Classera).

- **Objective 1:** Improve the efficiency of Classera.
- **Objective 2:** Improve parent involvement.



## Goal 3: Promote social and emotional learning and development for all students as part of post-covid inclusion.

- **Objective 1:** Designate staff members to serve as advisors and advocates for all students.
- **Objective 2:** Designate qualified personnel to serve as a School Counselor.
- **Objective 3:** Provide college and career planning guidance to IGCSE students.

