

**GREEN HEIGHTS  
INTERNATIONAL  
SCHOOL**



American Division

**ANNUAL REPORT**

2021 / 2022



## WELCOME LETTER

*Academic Year 2022 - 2023*

### **Dear Parents and Students,**

We hope you have enjoyed a refreshing and energizing summer vacation filled with plenty of memorable experiences!

The School Administration of Green Heights International School is delighted to welcome all our stakeholders back to school for the academic year 2022 – 2023.

This year, we look forward to further building on our past successes while embarking on another ambitious academic journey with our students.

Believing in the necessary support of parents and guardians, we encourage you to always be actively and positively involved in the educational experience of your children at Green Heights. Only through mutual cooperation and understanding will we be able to fully achieve the school's strategic goals as set for the academic year 2022-2023.

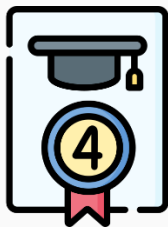
To all newcomers to the Green Heights family, a warm welcome! As usual, one of our first priorities will be to make you feel a valuable member of our family from day one.

Wishing all our parents and students a very fruitful and exciting academic year 2022-2023!

**Kind regards,**

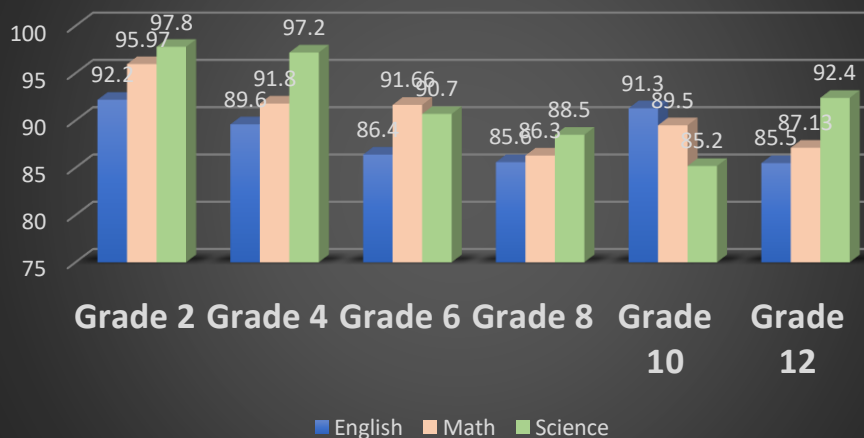
***School Administration***



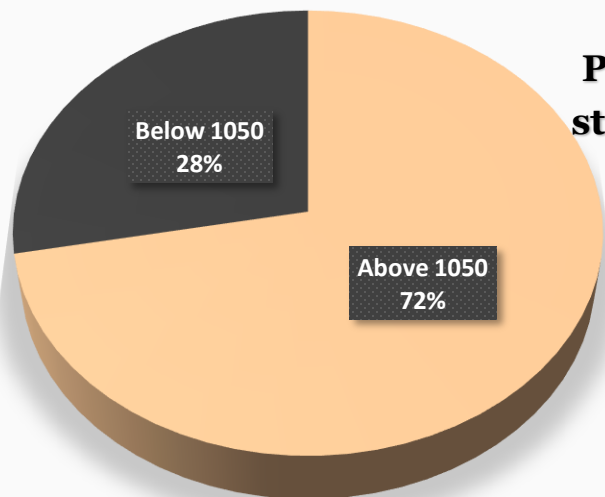


## 2. END OF THE YEAR RESULTS

### GPA 2021 / 2022

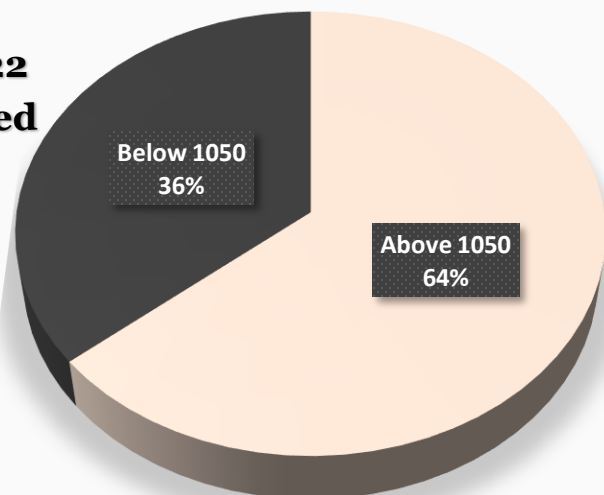


### Grade 11



**Percentage of 21-22 students who scored more than 20 or 1050 on the ACT/EST test**

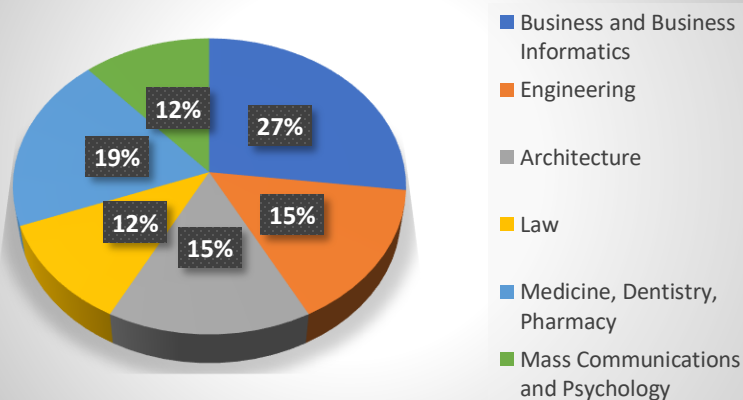
### Grade 12



### University Destinations

- German University in Cairo (GUC)
- British University in Egypt (BUE)
- Arab Academy
- Misr International University (MIU)
- German International University (GIU)
- Coventry and Galala

### Faculties of 21-22 Graduates

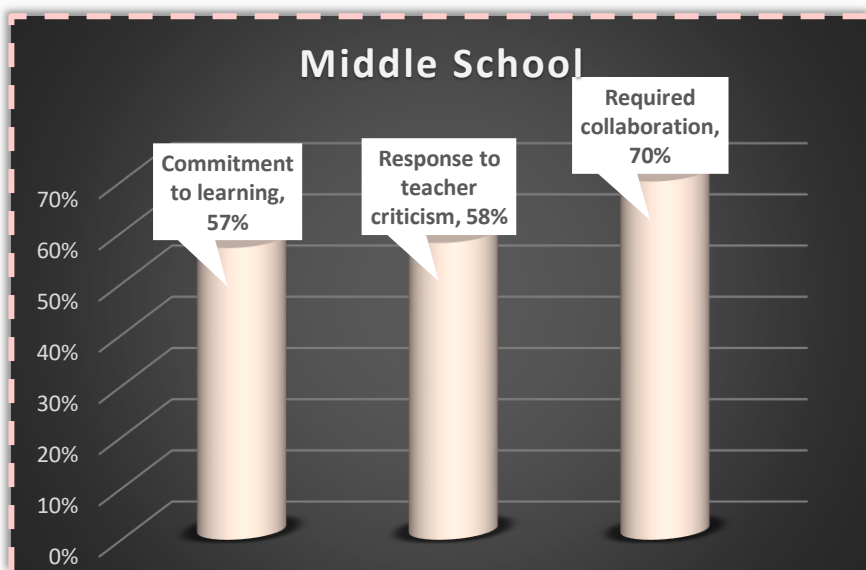
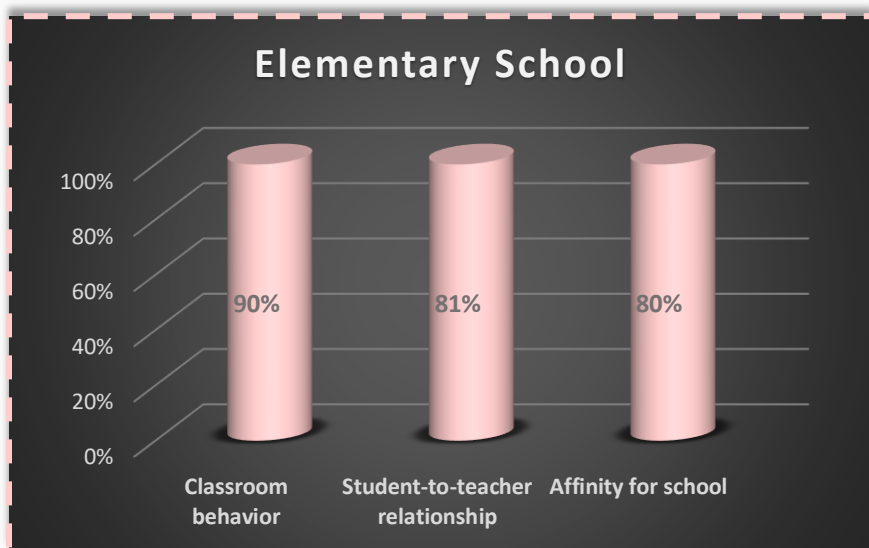




## 2. Last Year's Survey Results and this year's Back-to-School Readiness Survey 2022

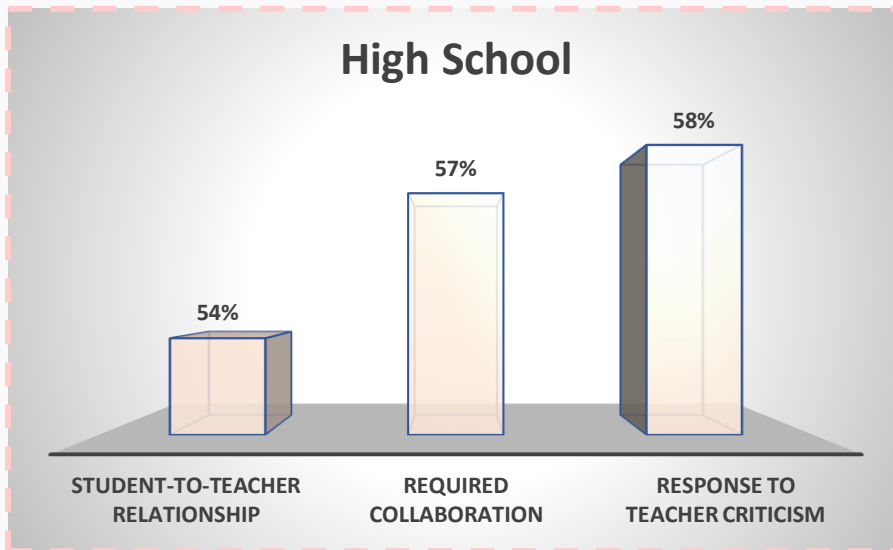
### 1. Student Engagement Survey Results, November 2021:

Students reported they were the most **committed** in the following:





## 2. New Survey Links



**Please complete our new survey for this fall using the following links:**

**GHIS Family Back to School Readiness Survey**

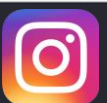
<https://eprovesurveys.advanc-ed.org/surveys/#/action/199355/31256>

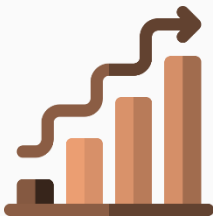
**Elementary Student Back to School Readiness Survey (Grades 3-5)**

<https://eprovesurveys.advanc-ed.org/surveys/#/action/199349/31256>

**Middle/High Student Back to School Readiness Survey (Grades 6-12)**

<https://eprovesurveys.advanc-ed.org/surveys/#/action/199354/31256>





## What's new this year in Early Years?

### KG-wide Mystery Scenario

- Clues to solve a mystery are hidden throughout the KG area which will help students to solve a puzzle using social and critical thinking skills.

### Sensory Area

- To increase focus and interaction and to motivate learning
- Under the guidance of a Learning Support teacher trained in Montessori techniques to enhance learning.

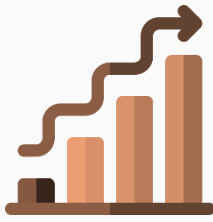
### Class Dojo

- Class website utilized to increase positive rewards for class management

### Twinkl.com

- Early years website to enhance student-centered activities





## What's new this year in Elementary?

### English

- Writing journals: Weekly journal assignments and a rotating journal will improve students' writing skills in a fun way.
- library sessions: New, fun strategies will be applied.
- Writing workshop: Writing workshops will break down the different tools and technical devices of the different writing genres and what makes a good piece of writing.
- MAP mock test: Students will be required to take a mock MAP test in order to practice and be prepared for the MAP test.



### Math

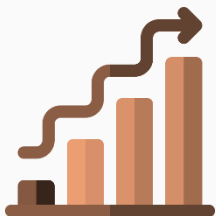
- **ICT Integration in Mathematics Teaching and Learning:** integrative teaching methods motivate students' learning, support independent learning and active participation in the discovery of mathematics concepts and topics, developing deeper understandings of mathematical concepts.
- **Mental Math Tournament:** Develops interest in Math by engaging students by solving a variety of problems at different levels of difficulty and giving them confidence and checking their logical and analytical skills.

### Science

○ New science curriculum allows students to maximize learning opportunities through

**New teaching methodology:** Student-centered learning enables students to think on their own, problem solve, communicate & collaborate.





**Allowing students to apply** what they're learning to Science & Math Fair, STEM projects and real-life experiences.

**Following students' interests** through critical thinking, free brainstorming questions, etc.

**Using hedging language & other risk-mitigation techniques:** Students working their minds through learning.

**Differentiated instruction:** Dividing students to approaching-level, on-level and beyond-level to show their capabilities to the highest level possible.

○ Integration of Science with other subjects:

**Music:** Learning with creating songs

**Math:** "Math Connections" & STEM projects

**English:** "Read the passage" & "Writing Connections"

**Social Studies:** "Environmental Connections"

**Technology & Engineering:** Building Models, Testing Designs and Engineering Challenges



- Students will do sketches to improve the pronunciation.
- The students will start to learn songs to present in the drama night.
- Updating the teaching methods and resource packs to ensure that students are able to gain more vocabulary and that they are able to gain better comprehension skills.



## What's new this year in Middle School?

### English

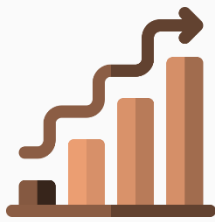
- **Fluency picnics:** Middle School will offer a picnic for students who will be caught talking in English all the time. These kinds of competitions often help students feel more comfortable and confident, and they can offer students the chance to socialize.
- **IXL Sessions:** Session every fortnight with students in groups of 4 holding competitions related to the link chosen in class. (Using mobile phones)
- **New Vocabulary books** to align with ACT/EST tests.
- **Strategy of the week:** Every week the math department will follow a new teaching strategy that helps students to bypass their areas of weakness and to perform at the level at which they are capable. These strategies promote flexible thinking and teach students the importance of shifting their approaches to different tasks.
- **IXL competitions** between the two classes in each grade.
- **MAP mock test:** Students will be required to take a mock MAP test in order to practice and be prepared for the MAP test.
- **Technology Integration and PBL** within Science curricula.
- **Science fair/STEAM/ Integrated projects** will be implemented throughout the year.
- **Class Activities,** Flipped classroom, Jigsaw, Pair and group work for more practice on presentation skills.
- **Fun and engaging activities** for students through continued use of Flipped Classroom and other group activities in weekly social studies sessions.
- **Motivate** students to create their own speeches and to present them on stage "projects".
- **"Movie clips' review":** Build the students' confidence through introducing their ideas in English in a movie review activity.
- **Debate activities** will be used to improve students' oral fluency and self-confidence.
- **French Spelling bee** will encourage students to have fun, mess up, and start over. When they see that it is okay to make mistakes, they will have more confidence with their speaking.
- **Le jour de la Francophonie:** a day every week for students to practice talking in French all the time: in the class, in the corridors and during break time.

### Math

### Science

### Social Studies

### French



## What's new this year in High School?

### English

- **Debate** sessions to improve English fluency
- **Alignment** of curriculum targets with ACT testing format and questioning techniques
- **Speaking assessments** at the end of each trimester aligned with IELTS

### World Languages

- **Multi-lingual International Day and Drama**  
Incorporation of French and Spanish songs for International Day and showcasing French and Spanish skits, integrated with Arabic, for the end of the year drama production

### Integrated Projects

- **Revitalized integrated projects** with an emphasis on critical thinking, creativity, and English fluency

### Peer Mentoring

- **Peer Mentoring program** builds on the success of last year's introduction to develop self-confidence, leadership skills, and school connectedness.

### Character Building and Career Guidance

- **Revitalized** Character Building and Career Guidance sessions

### Social Media Manager

- **Social Media Manager** for the new Media Development Department



#### 4. Student Testimonials

**Laila Mohamed Saad**  
**Grade 5A**

"I've always seen people say they hate school, but I could never really say the same since I always have sweet teachers and supportive and funny classmates who understand me. By time, I started looking forward to going to school because mainly of the understanding environment I'm in."



**Berry Ihab**  
**Grade 5A**

"When I go to school I feel excited to learn because all the teachers are very inspiring and all the students are very polite and I love how teachers teach us manners."



**Lina Ayman**  
**Grade 6A**

"My journey at GHIS is ecstatic, because I see my teachers, my friends and my classmates every day. When I see my friends, I really enjoy my time. My teachers are respectful. They all help us whenever we need it. For me, GHIS is not only a school, but also is a place where I find fun."





#### 4. Student Testimonials

##### **Abdelrahman Badran** **Grade 8A**

Being a student at Green Heights International School makes me feel so proud. School is the first place where we come out of our family circle and create a new one with our teachers and friends. Green Heights' school life is the best time of our life as we make new friends, learn new things and build our careers. Middle school time is the only time which we enjoy most and we will always miss our school life. Green Heights' school life teaches us lots of new things and prepares us to face all the challenges of life. I love my school life and I really enjoy it. I have lots of friends, and all my teachers love me. I love my school and enjoy going there every day to meet my friends and learn new things... and create memories for the rest of your life... I am glad to be a student of this school.



##### **Saleh Walid** **Grade 12A**

I have always thought the phrase "school is your second home" is just a metaphor, but GHIS has proven otherwise. Through its organization and professionalism, the school has led its students along a path of greatness and accomplishment.

Teachers have always been completely supportive of students academically by providing them with the right resources and tools to reach their full potential... They have always helped us to be better and try harder, but they have never failed to encourage us to focus on our physical health through various sports, and our mental health by taking regular breaks in order not to burn out...

The people I have met at my school, have made such a huge impact on me. I know that these are people that I will stay friends with long after college is done...

School life is full of joy and laughter – something that cannot be found so easily later in life...

All in all, the school has set a prime example for students to widen their horizons, become successful and contributing individuals to their society. I will forever be grateful to be a part of this wonderful community.





## 5. Teacher Testimonials

I feel honored to work with such professional and positive people. From the moment I joined Green Heights International School, I felt like part of the family. The staff here work together with a high sense of responsibility, passion, and gratitude to make sure students are getting the best quality of education and community. Since I started working here, I have always felt supported and encouraged by everyone. There has always been someone to turn to for help and advice.

Sharing knowledge with students and watching them grow day after day is my passion, and it fuels me to be a better teacher!

Being a teacher at Green Heights International School is different. I have been an English teacher at GHIS for five years. One thing that impresses me the most is the attitude of all staff members. Since I have joined GHIS, I felt loved and supported. A typical day at GHIS is filled with new learning opportunities. They never hesitate to give you a chance to be better and better. I always used to say that work is sometimes heavy everywhere, but I love the place where I work. Thank you doesn't adequately express my gratitude for the experience I constantly acquire.



**Ms . Ruba Saad**  
*Elementary English Teacher*



**Mr . Moawad Abdel Rahim**  
*Mid. School English Teacher*



## 5. Teacher Testimonials

**G**reen Heights has been the breaking ground in my high school teaching career and the final point. I have been working at this school for seven years now. It has become a second home for a lot of reasons. First of all, the administration is extremely supportive, not only on the professional level but also on the humanitarian level. The administration and staff members' offices and minds are always open to new ideas and changes. It has been a journey of progress and learning. Not only have I had the chance to progress and learn as a teacher, but I also have the flexibility to add to the curriculum and provide input on things. It is a huge privilege to work in a facility where a person can learn, be respected, and be heard.



**Soha Gaber**  
*High School English Teacher*

**N**o words of gratitude can portray how indispensable GHIS is, with its incomparable contributions not only to its students but also to its staff members and parents. Even though it's just a mere thanks, GHIS should be thanked enough for its hard work, dedication, and efforts. As a teacher, it's great to let my school know that I am grateful to it for providing me with an encouraging work environment. I appreciate all what GHIS does for effective understanding and great policies that facilitate learning and encourage creativity. I see it as a great honor to be a teacher of GHIS. It has enriched my mind, intellect, and ignited my passion for teaching...

GHIS has taught me to dream and set SMART goals to fulfill those dreams and gave me a reason to pursue my dreams. Having GHIS guide us every day to become a better version of ourselves is probably the best thing we can expect. I hope to stay GREEN forever and achieve my HEIGHTS.



**Mr. Mohamed El-Shamy**  
*High School English Teacher*



## 6. Highlights from last year's events





## 6. Highlights from last year's events





## 7. 2022-23 School Improvement Goals

### GHIS School Improvement Goals

#### Goal #1

All learners will show an increase in their projected growth for each area of MAP or in their ACT/ EST scores.

#### Goal #2:

The end-of-year average GPA will increase for all learners from grade 4 to grade 11.

#### Goal #3:

Learners and parents will report that their student feels they have an emotional connection with their teachers and are committed to learning, thereby raising the levels of learners' loyalty, engagement, and satisfaction.

#### Goal #4

Improve learners' English oral fluency and written efficiency in elementary.

#### Goal #5

Ensure Arabic curriculum alignment between lower elementary and upper elementary and compliance with Ministry requirements.

#### Goal #6

Increase learners' oral fluency in all languages in middle and high--English, French & Spanish--by the end of the year.

#### Goal #7

Implement and ensure the efficiency of the integration between math, computer, English, and social studies.

