



Green Heights  
International School



# ANNUAL REPORT

2021- 2022



## WHY GREEN HEIGHTS?

At GHIS we have excellent teachers and staff who continuously strive to plan and implement a number of activities to keep our students engaged in learning.

## BRITISH DIVISION

## WHY GREEN HEIGHTS?

We strive to challenge each student to grow in his/her academic abilities

*Dear Students and Parents,*

**T**he School Management of Green Heights International School is delighted to welcome everyone back to school for the new academic year 2021-2022.

We are very happy to have the students back in our classrooms and hallways, filling them with their enthusiasm and energy for learning.

It's our mission to have every student welcomed and connected as they form a part of our GHIS family. Additionally, we strive to challenge each student to grow in his/her academic abilities. At GHIS we have excellent teachers and staff who continuously strive to plan and implement a number of activities to keep our students engaged in learning.

It is with exceptional delight that we welcome our new students who joined us this year. We wish to assure you that the exceedingly hospitable GHIS family will extend to you a much-needed hand of support in order to make your transition as smooth and comfortable as possible.

The school management and wonderful staff at GHIS feel privileged to be a part of this school family. We thank you for your support and look forward to meeting you.

**Once more, welcome back to GHIS!**

**Let's make it a great year together!**



# GHIS 2021 / 2022 ANALYSIS

## Primary British Division Results 2021/2022

**92%** of primary students are achieving above 80% in annual reports

## Lower Secondary Stage Results 2021/2022

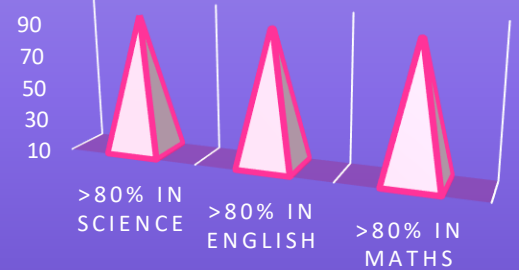
**85%** of Lower Secondary students are achieving above 80% in annual reports

## Cambridge Checkpoint Results 2021/2022

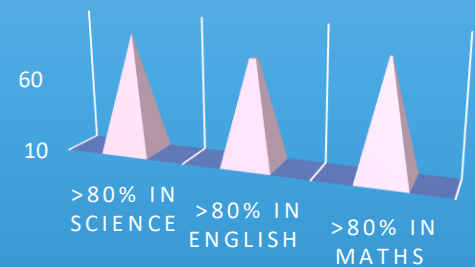
**97.2%** of Primary Checkpoint students are achieving above average in external Cambridge assessments.

**95%** of Lower Secondary Checkpoint students are achieving above average in external Cambridge assessments.

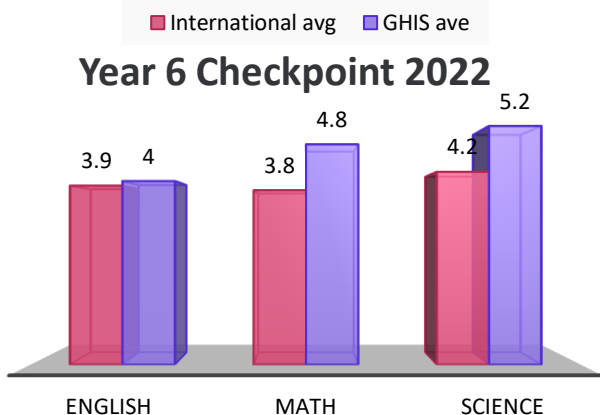
### PRIMARY RESULTS 2021/2022



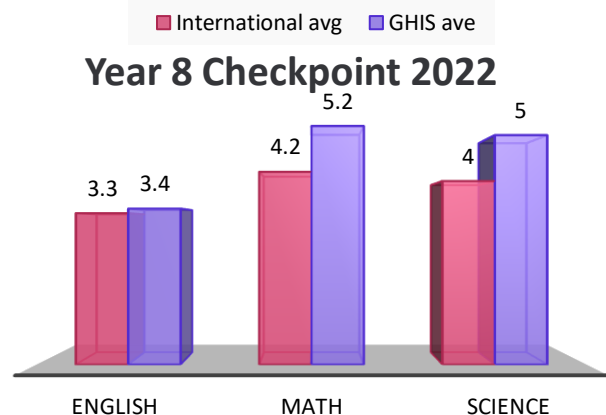
### LOWER SECONDARY STAGE RESULTS 2021/2022



### Year 6 Checkpoint 2022



### Year 8 Checkpoint 2022





# GHIS 2021 / 2022 ANALYSIS

## University Destinations

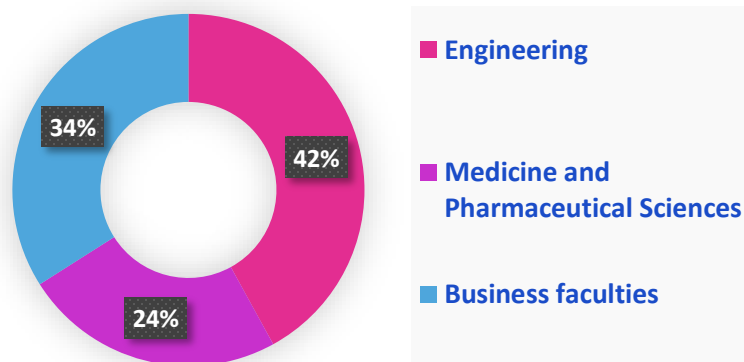
- German University in Cairo (GUC)
- Misr International University (MIU)
- German International University (GIU)
- Coventry
- Hertfordshire

**42%** of IGCSE students were accepted in Engineering faculties.

**24%** of IGCSE students were accepted in Medicine and Pharmaceutical Sciences faculties.

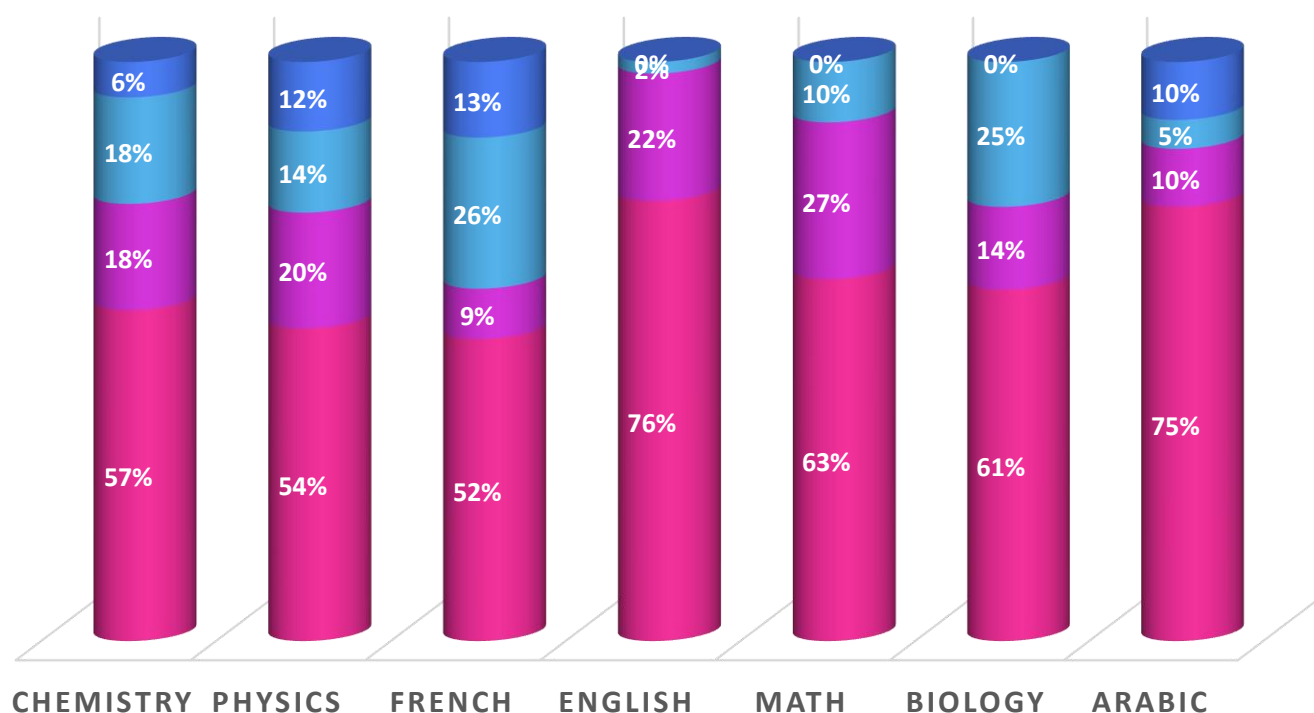
**34%** of IGCSE students were accepted in Business faculties

## IGCSE 2022 University Faculties



## IGCSE ANALYSIS MAY / JUNE 2022

■ A\* students ■ A students ■ B students ■ C and below students



# Primary Checkpoint Achievers

## Year 6



Cambridge Primary Checkpoint Achievers  
Across Three Core Subjects  
May 2022



**First Place**

ADHAM YEHIA GABER HEBEISH  
Year 6A

**Average Score 6.0**

Congratulations on your great success!



Cambridge Primary Checkpoint Achievers  
Across Three Core Subjects  
May 2022



**First Place**

ROUKKAIA AHMED ABDELRAOUF ELKHOLY  
Year 6B

**Average Score 6.0**

Congratulations on your great success!



Cambridge Primary Checkpoint Achievers  
Across Three Core Subjects  
May 2022



**Second Place**

HANA MOHAMED ANTER SALEH  
Year 6B

**Average Score 5.9**

Congratulations on your great success!



Cambridge Primary Checkpoint Achievers  
Across Three Core Subjects  
May 2022



**Third Place**

MONSEF SHADY ABDELMONSEF EID  
Year 6B

**Average Score 5.8**

Congratulations on your great success!



Cambridge Primary Checkpoint Achievers  
Across Three Core Subjects  
May 2022



**Third Place**

RUBY CHADI MOUTAZ DAOUDI  
Year 6B

**Average Score 5.8**

Congratulations on your great success!



# Primary Checkpoint Achievers

## Year 8



**Cambridge Lower Secondary Checkpoint Achievers  
Across Three Core Subjects  
May 2022**

**1st**  
**First Place**

**YASEEN ABDULRAHMAN MAHMOUD**  
Year 8A  
Average Score 5.8

Congratulations on your great success!



**Cambridge Lower Secondary Checkpoint Achievers  
Across Three Core Subjects  
May 2022**

**2nd**  
**Second Place**

**SELIM MOATAZ MOHAMED**  
Year 8A  
Average Score 5.6

Congratulations on your great success!



**Cambridge Lower Secondary Checkpoint Achievers  
Across Three Core Subjects  
May 2022**

**3rd**  
**Third Place**

**MARIAM MOHAMMED ALI**  
Year 8B  
Average Score 5.5

Congratulations on your great success!





new

## A GLIMPSE OF 2022-2023

new

### Early Years

#### Academics

- Resource packs that focus on developing reading and writing skills.
- Monthly tracking objectives for each student.
- Character-building resource pack to increase positive student behaviour.
- French language will be introduced in Stage 1.

#### KG-wide Mystery Scenario

Clues to solve a mystery are hidden throughout the KG area which will help students to solve a puzzle using social and critical thinking skills.

#### Sensory Area

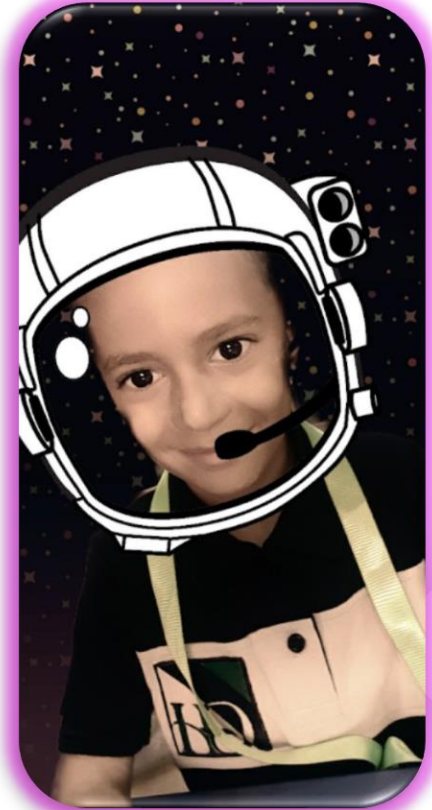
To increase focus and interaction and to motivate learning Under the guidance of a Learning Support teacher trained in Montessori techniques to enhance learning.

#### Class Dojo

Class website utilized to increase positive rewards for class management

#### Twinkl.com

Early years website to enhance student-centered activities



# A GLIMPSE OF 2022-2023

## Primary Stage

- ✦ Improved integration between Early Years Stage 1 and Y1 including a baseline assessment for Y1 students.
- ✦ French curricula: Alignment of school French curricula with DELF
- ✦ Improved alignment between Lower Primary and Upper Primary Arabic curricula
- ✦ Integration of English and Humanities in Lower Primary
- ✦ Integration between Lower Elementary Maths and ICT to help lower primary students merge subject knowledge and ICT skills.
- ✦ Drama to enhance students' confidence, fluency, pronunciation, and theatrical skills.
- ✦ Improved format of Math and Science Fair.
- ✦ Integrating Language and Literature department to improve reading and writing skills as well as focus on critical thinking skills.
- ✦ Spelling Bee Competition (English and French)
- ✦ Classified papers for Primary Checkpoint external assessments.
- ✦ Maths competition between classes.
- ✦ Carnival





new

## A GLIMPSE OF

2022-2023

new

## Lower Secondary Stage

- ✦ New French curricula: Alignment between school French curricula and DELF
- ✦ World Scholar's Cup.
- ✦ English competitions and challenges.
- ✦ Lower Secondary School Drama.
- ✦ Integrated Language and Literature department to improve reading and writing skills as well as focus on critical thinking skills.
- ✦ Classified papers for Checkpoint external assessments.
- ✦ Maths competition between classes.
- ✦ International Day.
- ✦ Improving reading and writing skills in Arabic department by doing work shops to implement the new learning strategies.
- ✦ Arabic competitions to improve students' Arabic standard language.
- ✦ Math and Science fair.
- ✦ Enhancing the student's performance and team work by Science activities through the lab visits.
- ✦ Provide 21st century teaching methodologies in presenting the Science concepts.
- ✦ Integrated Science and Maths department to enhance data and graphical analysis skills.



## IGCSE

- ✦ New academic plans and subject options
- ✦ Integrated Cambridge and Edexcel Arabic as a First Language curriculum
- ✦ World Scholar's Cup
- ✦ Career guidance sessions and university fairs

## TEACHER

### TESTIMONIALS

**G**reen Heights International School is one of the most reputable schools in Egypt that allows the teacher to use various teaching techniques to help students grow. The school gives each student a chance to come forward and demonstrate what is good for them in both academic and non-academic activities. It also helps the students discover their hidden talents which make them unique among their peers.

My colleagues and I always work hard to find the simplest yet most effective ways to work on the students' weaknesses and enhance their skills. I like to encourage my students and let them enjoy the learning process which makes them feel eager to come to school every day. I truly value the time I usually spend with my students, as we work together to achieve our goals.



*Ms Nayera  
Primary English Teacher*

**I** have been working for GHIS since 2013. This is my fourth year as the Upper Primary stage coordinator.

GHIS has helped me grow professionally in the past years by providing an environment where I can learn work ethics and giving me the support needed with every new responsibility.

My greatest pride is the fact that I work as part of one team of teachers, school administration members and guardians. We all share Green Heights' vision and mission to create responsible and competent future leaders and life-long learners that embrace diversity and contribute to their community.

Our one priority in GHIS is the wellbeing of our students. We facilitate the communication between guardians and staff members. We guide students and offer them tools to navigate their social skills towards personal development goals.



*Safa Medaney  
Stage Coordinator*

## TEACHER TESTIMONIALS

**W**orking as a teacher has helped me develop as an individual as I have been able to experience different aspects of teaching, caregiving and collaborations, which have broadened my horizons. The success of my students and my love for teaching motivate me every day. I feel extremely fortunate to be surrounded by qualified, committed, dedicated, friendly and warm fellow colleagues at Green Heights International School.



*Noha Mostafa  
Mathematics Teacher*

**T**oday my heart bubbles up with joy to speak about our beloved school - GHIS. We have shared the same premises all these years, and our minds are filled with memories of all that we were able to learn and do together. So, what makes GHIS special? First of all, this school has always been student-friendly. It has welcomed us with both arms and made us feel that this is our second home. Secondly, GHIS teachers have been prime in their knowledge; but beyond that, they have been truly phenomenal in treating each one of us with dignity. Finally, I love my school for all the values that it has taught me. Discipline, integrity, sportsmanship, pursuit of excellence, compassion to people, unwavering optimism and hope, and much more came to me from this institution. To borrow words from Henry Van Dyke, let me promise you, my dear school, that for all the sparks you ignited in us, someday we will shine a light back on you.



*Ms. Hanan Boshra ( KS3)  
Year 8 English Language Teacher*



## TEACHER TESTIMONIALS

I feel proud and honoured to be a part of Green Heights International School and see the school growing to be one of the most reputable international schools.

The working atmosphere is very positive and proactive, and it fosters a spirit of cooperation among all teaching and non-teaching staff.

I have had many opportunities to gain exposure to various teaching and leadership roles.

It is indeed a privilege to be a part of the team that is keen on pursuing excellence in education.

In Green Heights International School, we follow the Cambridge Mathematics curriculum which is presented in the following content areas: *Number, Geometry, Algebra, Measure, Handling data and Problem solving*. The first five content areas are all

underpinned by *Problem solving*, which describes using techniques and skills and the application of understanding and strategies in solving problems. Mental strategies are also a key part of the *Number* content.

This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply their mathematical knowledge and develop a holistic understanding of the subject. We make sure to provide a solid foundation upon which the later stages of education can be built.

For the past 6 years, I have had the privilege of being part of the GHIS "Team". This team provides a beautiful, rich and modern learning environment to enhance teaching indoors as well as outdoors. The international setting creates many opportunities to embrace other cultures and promotes tolerance, respect and multi-cultural experiences. When asked, children will agree that they enjoy coming to school, that they feel respected, safe at school and that their opinions are valued. As part of the team, I have the privilege to shape children to become independent, creative, critical thinkers and innovators for the future. Working as a teacher at GHIS, I am constantly challenged to keep up with constant educational changes through ongoing professional development. This has equipped me with the experience and skills to support amazing learning in my classroom. Thank you GHIS for the opportunity to be part of this global setting.



***Ms. Nesma Labib***  
***IGCSE Math teacher***



***Dr. Marco Youssef***  
***IGCSE Biology teacher***

## STUDENT TESTIMONIALS

### **Mira Mohamed, Upper Primary**

Green Heights is clearly the best school I have ever attended in my school years.  
I really love this school for its creativity.  
I love how teachers try their best to make us happy.  
Since I first joined this school, everyone has been very friendly with me.  
One of the best things is that art teachers design the class in an amazing way to encourage students to learn.



### **Hana Amr, Upper Primary**

GHIS is amazing in so many ways. For example, the teachers here are amazing and so kind. The principals are incredible, and all the people here are so welcoming.  
This school makes me feel like I'm at my second home.



## STUDENT TESTIMONIALS

### Ahmed Amr Hamdy, KS3

After I joined GHIS, my academic grades skyrocketed because of the wonderful support that our teachers provide to understand the materials perfectly. The teachers treat me with the utmost respect. I am proud to call myself a GHIS student. I can't wait for the years to come.



### Haidy Mohamed Sharaf-Eldin, Pre IGCSE

After becoming a student in Green Heights International School, my academic performance has improved and I encountered inspiring teachers who helped me to fit in easily.





# STUDENT TESTIMONIALS

## Joudy Amr, Year 11

If I have to give credit to someone for all of my achievements in life and academic performance in school, I'd give it all to my school GHIS and my teachers. Honestly, I never felt lost in my long learning journey thanks to my knowledgeable teachers. I can't believe that my journey is coming to an end, but I'll never forget those who supported me till the end and played a significant role in the best years of my life.





## GHIS School Improvement Goals



### Goal #1

Students at checkpoints (Years 6 and 8) will show an increase in their academic level in each of the core subjects.

### Goal #2:

Students at each year (years 1 to 5 and year 7) will show an increase in their academic level in each of the core subjects.

### Goal #3:

Improve learners' English oral fluency and written efficiency in primary.

### Goal #4

Improve students' fluency and reading skills in Arabic and ensure curriculum alignment in order to be promoted from one year to the next, in compliance with Ministry requirements.

### Goal #5

There will be an increase in fluency and end of year total marks for all students in French from year 1 to year 9.

### Goal #6

Integrate ICT with Math in lower primary.

### Goal #7

A significant majority of students and parents will report that their student feels there is an adult on campus that they can go to if they are experiencing difficulties.

