

Why Green Heights?

Dear Students and Parents,

The School Management of Green Heights International School is delighted to welcome everyone back to school for the new academic year 2021-2022.

We are very happy to have the students back in our classrooms and hallways, filling them with their enthusiasm and energy for learning.

It's our mission to have every student welcomed and connected as they form a part of our GHIS family. Additionally, we strive to challenge each student to grow in his/her academic abilities. At GHIS we have excellent teachers and staff who continuously strive to plan and implement a number of activities to keep our students engaged in learning.

It is with exceptional delight that we welcome our new students who joined us this year. We wish to assure you that

the exceedingly hospitable **GHIS** family will extend to you a much-needed hand of support in order to make

your transition as smooth and comfortable as possible.

We also hope that you have enjoyed your summer vacation and that our students are ready for a very challenging year. As a school we will always keep you updated with all the information you need through our different channels of communication: school calendar, academic calendar, and our regular e-mails.

The school management and wonderful staff at GHIS feel privileged to be a part of this school family. We thank you for your support and look forward to meeting you.

Once more, welcome back to GHIS!
Let's make it a great year together!



Sincerely,

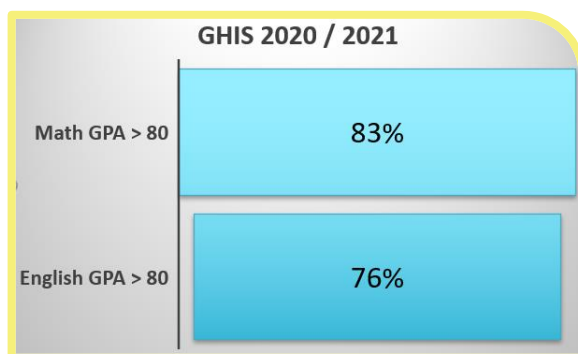
***Green Heights International
School***



Academics

2020-2021 End of the year results

- 83% of students are achieving above average in Math GPA results.
- 76% of students are achieving above average in English GPA results.



- Of the science graduates, 97% of students who applied to faculties of Engineering and computer science were accepted.
- 70% of teachers have been working in the school for the past 3 years



Last Year's Survey Results on Remote Learning

- 85% of parents say the school is meeting their expectations
- 94% of parents report their child has the technology they need to do their school work
- 60% of students miss participating in school clubs, sports, and other activities



- 80% of students are hopeful that things going on in the world will be better soon
- 90% of teachers are learning new skills now with remote learning
- 90% of teachers report school admin is communicating information in a thorough manner



Climate & Culture Survey

Please take a moment to fill out a survey for each student enrolled at

[GHIS Climate & Culture Parent Survey](#)



**We are thriving in
2021-2022...**

KG Stage

- 🌀 New - Resource packs that focus on developing reading and writing skills.
- 🌀 New - Monthly tracking objectives for each student
- 🌀 New - Character-building resource pack to increase positive student behavior
- 🌀 New - Sensory area to increase focus and interaction and to motivate learning.
- 🌀 New - French language will be introduced in KG1

Elementary

- 🌀 Back again - Grade level integrated projects as well as STEM/STEAM projects which build confidence, English fluency, and theoretical skills
- 🌀 Back again - Drama to enhance students' confidence, fluency, pronunciation, and theatrical skills
- 🌀 Back again – MAP bonus to be added to total GPA
- 🌀 New and back again - Math and Science Fair in lower as well as upper elementary
- 🌀 New - Integrated Language Arts and English Social Studies department to improve reading skills
- 🌀 New - Integrated Language Arts and Computer sessions to focus on building research skills
- 🌀 NEW - Peer Mentoring program to develop self-confidence, leadership skills, and school connectedness

Mid School

- 🌀 New - Class Cup Competition between the two classes in each grade to compete academically and behaviorally.
- 🌀 Back again – MAP bonus to be added to total GPA.
- 🌀 Back and better - STEM and STEAM projects develop self-esteem, presentation skills, and the use of multiple intelligences through different outputs.
- 🌀 Back again - World Scholar's Cup
- 🌀 Renewed - Night of debate rounds in World Scholar's Cup format
- 🌀 Renewed - poetry competitions and reading challenges
- 🌀 Back again - Mental Math Competition
- 🌀 Back again - Middle School Drama

High School

- 🌀 Back again - Grade 10 computer sessions focusing on using web tools and developing unique advanced life skills
- 🌀 Revitalized - Integrated projects between Algebra & Computer, Chemistry & Computer, and Physics & Computer.
- 🌀 New - Peer Mentoring program to develop self-confidence, leadership skills, and school connectedness
- 🌀 Back again - World Scholar's Cup
- 🌀 Back again - Career guidance sessions
- 🌀 Back again - Character-building sessions
- 🌀 Back again - High School Newsletter

Whole school

- 🌀 NEW - School Counselor



We Are Family



“Our school is one true big family. With all the madness happening all around the globe, and the new manners and styles of life that we need to cope and match with, Green Heights remains to be the safe and amiable place we always go back to. Our students, coming to school every day, showing purity and sincerity in the finest possible ways, are every teacher’s relief.



Our students’ spirits and the vibes in their smiles are capable of turning any place into a better one. We acknowledge their love and are willing to interchange it back unconditionally for as long as they are around.”

Ms Noha Hosny , English and Social Studies Elementary Supervisor

“I belong to the most respected place ever. My beautiful school is a crown on my head. The



administration, parents, and students are to me more than my family. I spend more time with them than I spend in my home and among my family. This place is another home for me in which I feel overjoyed. I am very happy to be among my sons and daughters--my students. I am very proud of their success and their scientific excellence and at their level of morals as well.

I always feel grateful for this place and this respectable management. I am proud to be a part of this place and I will always strive to make this place stronger and more successful than everyone else.”

Yasmin Amer, Middle School Math Teacher

“Even though my first year at

Green Heights was mostly online, I can surely say that I’ve enjoyed my experience as a student here so far. The atmosphere is very positive and my teachers’ constant support was a refreshing change for me. I’ve also made a lot of friends here which is another thing that contributed to my satisfaction. Being surrounded by the cooperative and light atmosphere definitely decreased my stress in high school, which I’m very grateful for.”

-Xena Ragy, 11th grade student



“Green Heights school is a great community.

Everyone who works here is loving and kind. They will always cheer you up at your hardest times and make you feel welcomed.

The teachers will always try to make

you understand easily without finding any trouble. The students will also make you feel wanted and comfortable.

Through all the craziness going around me being in Green Heights help me feel stable.

I have no doubt that I have spent my favorite 3 years of middle school, and i will miss being here when I graduate.”

Farah Ahmed, 9th grade student





Our School Improvement Goals and Objectives

We are in the midst of a Cognia Engagement Review year. We are always striving to be the best school that we can for our students, staff, and the greater New Cairo community. These are ways we strive for excellence:



Goal 1: Increase student achievement.

- 🎯 **Objective 1:** Implement research-based instructional strategies.
- 🎯 **Objective 2:** To raise student' proficiency skills.
- 🎯 **Objective 3:** Provide all school graduates with a solid foundation for university education.
- 🎯 **Objective 4:** Improve alignment between KG2/Elementary and Elementary/Middle School to facilitate the transition from one stage to the next.



Goal 2: Enhance the learning process and improve communication utilizing the

school Learning Management System (Classera).

- 🎯 **Objective 1:** Improve the efficiency of Classera.
- 🎯 **Objective 2:** Improve parent involvement.



Goal 3: Promote social and emotional learning and development for all students as part of post-covid inclusion.

- 🎯 **Objective 1:** Designate staff members to serve as advisors and advocates for all students.
- 🎯 **Objective 2:** Designate qualified personnel to serve as a School Counselor.
- 🎯 **Objective 3:** Provide college and career planning guidance to high school students.